

**School Improvement Plans that respond to school performance and safeguarding data to build a strong universal offer.**

**Partnership Forum Plan that responds to multi-agency data across the ASG to realise:**

- Improvement in attainment, particularly in literacy and numeracy
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in children and young people's health and wellbeing
- Improvement in employability skills and sustained, positive school-leaver destinations for all young people

**The ACC NIF Plan and the Regional Improvement Plan are based on school improvement plans to realise:**

- Improvement in attainment, particularly in literacy and numeracy
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in children and young people's health and wellbeing
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**The Local Outcome Improvement Plan and associated Integrated Children's Services Board**

The plan pulls all improvement activity across a number of statutory plans into one place to ensure that central teams work to only one plan. As such the Directorate Improvement Plan provides a summary of improvement activity linked to:

- The National Improvement Framework

- The expansion of Early Learning and Childcare
- The Local Outcome Improvement Plan
- The Strategic Business Plan
- Anticipated legislation

**The Local Authority Strategic Business Plan sets out the purpose of the Council and expectations of services.**

**Our Purpose** - To ensure the alignment of all Council strategies and plans to the LOIP's vision, as well as ensuring clear delivery plans for the Council's own set of strategies and priorities.

**How we behave as an organisation?** Capable, confident, engaged and positive staff who deliver excellent customer service and consciously make best use of our resources.

**How do we do business?** - The modernisation and transformation of how we deliver our services through making best use of technology.

An organisation that maintains its focus on its customers, its staff and how it uses the resources available to it.

**Community Planning Aberdeen Local Outcome Improvement Plan and associated Locality Plans clarify how all partners will respond to the national agendas and improvements identified locally.**

The LOIP and associated Locality Plans set out how partnership activity over ten years will help develop a:

- Prosperous economy;
- Prosperous people;
- Prosperous place; and
- Enabling technology.

**One priority of the 'Prosperous People' theme is that 'Children are our Future'. This area is governed by the Integrated Children's Services Board, an Outcome Improvement Group for the Community Planning Partnership**

Children are our Future is organised into three primary drivers that relate to improvements in children's services:

- Children have the Best Start in Life
- Children are Safe and Responsible
- Children are Respected, Included and Achieving

The ICS Board must produce a statutory three year Plan which is aligned with the LOIP, the Local Authority and the Local Health Board's Strategic Plans in addition to being aligned to the national outcomes.

**National and Regional Strategies to support delivery of the National Outcomes**

**The National Improvement Framework for Scottish Education sets out 4 priorities for action:**

- Improvement in attainment, particularly in literacy and numeracy
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in children and young people's health and wellbeing
- Improvement in employability skills and sustained, positive school-leaver destinations for all young people

**The Mental Health Strategy** aims to improve prevention and early intervention whilst increasing access to treatment from joined up accessible services. The physical wellbeing of people with mental health problems will also be invested in.

**The Child Protection Improvement Programme** aims to ensure that our system keeps children safer from abuse and neglect by placing the wellbeing of Scotland's children at the heart. Systems should be rooted in GIRFEC and offer early support to families. Practitioners are empowered to intervene in order to protect children and have a transparent learning culture to support improvement.

**The Regional Skills Strategy/Developing the Young Workforce Strategy** aims to increase the number of young people securing positive and sustained positive destinations.

**The Engagement, Participation and Empowerment Strategy** sets out how communities will be empowered to influence and support improvement in their locality.

**The Community Justice in Aberdeen Plan** aims to work with stakeholders, communities and those in the system to reduce levels of reoffending.

**16 National Outcomes setting the Scottish Government Ambition for Scotland**

'an attractive place to do business'

'realise economic potential & better employment opportunities'

'citizens live longer, healthier lives'

'citizens are better educated, more skilled and more successful, renowned for research and innovation'

'children have the best start in life'

'our young people are successful learners, confident individuals, effective contributors and responsible citizens'

'we have tackled the significant inequalities in Scottish society'

'improved life chances for at risk children, young people and families'

'safe from crime, disorder and danger'

'citizens live in well-designed sustainable places with access to the amenities and services needed'

'strong, resilient and supportive communities where people take responsibility for their own actions'

'citizens value, enjoy, protect and enhance the environment for future generations'

'we take pride in a strong, fair and inclusive national identity'

'we reduce the local and global environmental impact of our consumption and production'

'older people maintain their independence and access support when they need it'

'our public services are high quality, continually improving, efficient and responsive to local people's needs'